

FEDERATION OF ST. PETER'S ELWICK & HART PRIMARY SCHOOLS PERSON SPECIFICATION
CLASSROOM TEACHER

We are committed to safeguarding and promoting the welfare of children. The person appointed must be suitable to work with children and this will be explored and assessed as part of the selection process.

REQUIREMENTS	ESSENTIALCRITERIA	DESIRABLE CRITERIA
Educational qualifications and training	<ol style="list-style-type: none"> 1. Qualified teacher status – degree or equivalent (application) 2. Evidence of continued and relevant professional development (application) 	<ol style="list-style-type: none"> 1. EYFS , KS1 and KS2 teaching experience
Skills, abilities, knowledge and competencies	<ol style="list-style-type: none"> 1. Evidence of being up to date with the curriculum and any developments (application, references, interview) 2. Ability to accurately track and monitor children’s progress (application, interview) 3. High expectations of achievement and behaviour (application, interview, references) 4. High standards of presentation and grammar (application) 	<ol style="list-style-type: none"> 1. Experience of meeting the needs of children of varying abilities including those with SEND (application, interview) 2. Judged to be an outstanding practitioner (application, references, interview)
Professional knowledge, understanding and experience	<ol style="list-style-type: none"> 1. Ability to assess, record and report in line with the school policies and procedures (application, interview) 2. Understanding of personalising teaching and learning to meet the needs of pupils within the class 	<ol style="list-style-type: none"> 1.
Personal qualities	<ol style="list-style-type: none"> 1. Enthusiasm, drive and motivation to contribute fully to school life (application, interview, references) 2. Ability to empathise with children across the age range and to be firm, fair and consistent (application, interview) 3. Excellent interpersonal and communication skills in order to lead collaboratively (interview, references) 4. Ability to sustain effective relationships with the school community (application, interview) 5. Ability to be reflective and self critical (interview) 6. High personal standards (application, references, interview) 	<ol style="list-style-type: none"> 1. The ability to motivate and inspire others (interview)
Professional philosophy and commitment	<ol style="list-style-type: none"> 1. Commitment to promoting equal opportunities and meeting the educational, social and emotional needs of all children (application, interview) 2. Commitment to high standards and continuous improvement (application, interview) 3. Dependable and independent (interview) 	