



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Youth Sports Trust – Gold</p> <p>School Games Mark - Gold</p>	<p>Continue to maintain YST gold in order to try for platinum in three years.</p> <p>Continue to maintain School Games Mark gold in order to try for platinum in three years.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below: (July due to swimming data)
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	Y6 children to attend swimming in summer term so this data will change at the end of the summer term. Data below is their Y5 data from 2016/17). Hart – 100% (9/9 children plus 2/2 new children this year). Elwick – 80% (12/15 children)
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	We do not currently have this level of detail for our 2017/18 cohort from their Y5 swimming. They are due to swim in the summer term. However, we recognise the need to work with our swimming providers and capture this for future years.
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	We do not currently have this level of detail for our 2017/18 cohort from their Y5 swimming. They are due to swim in the summer term. However, we recognise the need to work with our swimming providers

	and capture this for future years.
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes – Swimming gala (see section 5). Children won Hartlepool Gala and five children competed in Hartlepool trials. Three children competed in the Hartlepool Team for the Tees Valley final.</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £16,740	Date Updated: February 2018 to be reviewed at the end of the summer term to show impact on new implementation of initiatives.		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: What percentage of the money have we spent on this area £1,365 8.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1) All pupils to recognise the importance of daily physical activity and be actively involved with peers to complete at least 30minutes physical activity daily.	Equipment on the yard to support 30min activity along with storage for it. 20minutes activity led by staff during lunchtime. SSOC crew to lead in lunchtime games with support of Sports Coach. TA to lead organization to include a variety and target key skills (SW Hart)	£300 Costing for transport and partaking in the event £50 £50	Children are active for a minimum of 20minutes every lunchtime with the support of lunchtime staff, sports coach and TAs. SSOC Crew delivering lunchtime and playtimes games. Sports Coach supporting above and also completing games on lunchtime to engage children who are reluctant to get active. X2 20 min sessions Mon, Tue and Fri to Y3/4 and then Y5/6. UKS2 children mentor younger children in skipping for competitions.	Sports coach to support lunchtime games and up skill staff with knowledge of a variety of games. This is then used daily within lunchtime to develop a physically active ethos in school. Also helps to develop teamwork and taking turns. SSOC crew to train up future leaders before leaving for secondary in the summer term to ensure continued leader throughout school. Building an ethos of leaders in PE to ensure sustainability. This initially supported and set up by the sports coach. Coaching on the playground for younger children and building self esteem of LKS2 and KS1. This will continue every year as we will buy into the skipping festival and it is now part of our long term PE Mapping.

<p>2) Develop understanding of how to stay healthy – mind and body (school SEF). Introduce additional competitive sports within school.</p>	<p>Skipping initiative for Y2, 3 and 4 on the yard leading up to their festival.</p> <p>CPD time for PE lead on GoNoodle and to trail in class along with Supermovers and BBC Premier League. To then be rolled out to staff. (There is mindfulness attached to go noodle – see Sarah Walket) Breakfast club to complete – Go Noodle. (KS1 daily)</p> <p>Sports club after school – starting Spring 2 with sports coach – football and netball/high5 for both boys and girls. Summer 1 – Football and Athletics Promote through PE display and assembly. Get children to watch England V New Zealand netball game to show possibilities of sport.</p>	<p>Cost of entering Y2 £250 and then Y4 £250 and skipping ropes (£65).</p> <p>Initial website GoNoodle free but then costing of £100 potentially.</p> <p>Subsidised sports club (see section 3). £300</p>	<p>Awaiting results from PE Lead trial.</p> <p>Link to Carnegie Well Being Award</p> <p>After school clubs offer a wider range of activities to engage more children: *table tennis *karate *mixed gender football *high 5 netball – mixed gender *athletics</p> <p>Y3/4 Football – uptake of 12 pupils. 52% increase in sporting uptake after school for Y3/4 based on full class. 10/12 attending a sporting club for first time after school. 83%</p> <p>KS2 Netball – uptake of 12 pupils 26% increase in sporting uptake after school of KS2 based on fully class numbers. 12/46 attending a sporting club for the first time after school.</p>	<p>Skipping event yearly activity and children move through school having two events. This is sustainable yearly.</p> <p>Amount of physical activity to increase throughout the day to ensure children get over 30min daily at school.</p> <p>Range of afterschool clubs sustainable as staff given CPD by sports coach to enable continued after school clubs. Impact on numbers attended to be confirmed in summer term once it has ran for the term.</p>
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<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>Percentage of total allocation: £4035 24.1%</p>
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<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
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<p>Children's PE and Sporting achievements to be celebrated.</p>	<p>Celebration assembly – for in school and out of school PE achievements. Facebook, school website and twitter accounts to celebrate achievements. Display for trophies Display for photographs of achievements (notice boards) Values and shine books. PE 'shine' boot</p>	<p>£60</p>	<p><u>Developed aspirations through outside agencies and visitors.</u> Acknowledgement from Mayor of achievements of two pupils and got to visit the council chambers to celebrate. Hartlepool United completed penalty shoot out with Federation and came back to celebrate achievements. Olympian pole vaulted visited school and inspired children to achieve full potential and follow aspirations to develop PE ability.</p>	<p>Display in school linked to Friday celebration activity so that achievements are recognised and celebrated. Photographs continue to be taken and refreshed in school for display. Bi-annual penalty shoot out to raise profile of wider community and linked to Hartlepool United Charity.</p>
<p>Develop aspirations through outside agencies and visitors.</p>		<p>£30</p>	<p><u>Careers Day – February the 8th</u> Mr Smith (parent of children in Hart school) completed a talk with KS2 about how to get into coaching and the potential jobs in the future and how to develop PE skills to progress into the area. Also arranging a full day for KS2 to experience cricketing coaching in the Federation and to also encourage boys and girls to get in to the sport.</p>	<p><u>Next Step:</u> Utilise known professionals within the community to develop children wider understanding of sporting opportunities. Making links with known sporting people to ask to com into school to talk about career aspirations (Graeme Storm 1st May).</p>
<p>Youth Sports Trust Award and membership</p>	<p>Raise profile of school PE</p>	<p>£250 membership £695 (award)</p>	<p><u>Children's PE and Sporting achievements to be celebrated.</u> New displays within school to celebrate PE and sporting achievements. Trophies displayed within school. SSCOCrew display board. PE achievement and sporting activities book to show achievements of children and when they've participated. Facebook, Twitter updated and children's achievements are shown and any additional PE or sporting activities. Raise in profile of PE across school. Developing action planning to ensure sustained PE development</p>	

<p>Develop / promote exercise to school. Use of bikes and scooters as transport to school as another form of exercise.</p>	<p>Buy minipod x2 for the playground. Promote biking and use of scooters as a way to get to school.</p>	<p>£3,000</p>	<p>through accessed support of CPD from YST. Training for staff to ensure we are up to date with national messages and resources.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£6,000 35.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>TAs to partake and show development in PE as aspirations. Sports Coach complete relevant training.</p> <p>CPD training on assessment and planning. Early Years staff Subject leader to undertake subject specific training NQT support in delivering and planning PE Play leader training to develop TAs School focus – CPD on health and safety on PE lessons. Staff CPD on balance bikes (previously purchased)</p>	<p>Hiring of Sports Coach TA to achieve red belt. Develop staff CPD and skills TA to achieve red belt in karate while supporting children in after school club. Books relevant courses NQT supported with planning and delivery of PE by sports coach Staff meeting to go over expectations of health and safety including warm up and cool down, as well as equipment. Early Years staff to be given training on balance bikes. Development of key TAs (SA) to develop expertise in PE and OT activities.</p>	<p>Costing of sports coaches wages £4,400</p> <p>Costings of CPD for Sports Coach, PE Lead, HLTA PE link. This also includes cover for HLTA and PE Lead £1,000</p>	<p>TA achieved red belt November 2017 T now use new assessment procedures to ensure rigorous assessment. Outdoor learning training that incorporated outdoor learning. Supported with both PE lessons weekly.</p> <p>Sports Coach: Assisting teachers in PE lessons PE Teesside conference Middlesbrough. Active Literacy in PE – Youth Sports Trust CPD – cricket CPD – gymnastics CPD – assessment in school and supporting staff within lessons (PE Lead delivered). CPD – Evolve EV website training (PE Lead delivered) CPD – How to audit equipment and resource new (PE Lead delivered). CPD – OT training using assessments and example activities in school. (TA delivered)</p> <p>TAs: Assisting teachers in PE lessons (SA)</p> <p>PE Lead: PE Teesside conference Middlesbrough. Active Literacy in PE – Youth Sports Trust</p> <p>Head of School and Executive Head: PE Teesside conference Middlesbrough.</p>	<p>Continue staff participation in after school activities where applicable.</p> <p>Sports coach has worked with staff to develop PE planning so that it links tightly with school assessment objectives.</p> <p>Balance bike training now embedded within school so that the chn can access them in EY.</p> <p>CPD training to PE Leader and Sports Coach which enables sustainability with planning of lessons as this training is passed on to staff and supported in their planning.</p> <p>CPD training has impacted on planning and assessment of pupils. All adults now using given training in impact on lessons.</p> <p>Next Step: continue to monitor planning to ensure new CPD is embedded.</p>
<p>Develop new system for monitoring entry to events and festivals to ensure wide range of pupils attend.</p>	<p>Time for PE lead out of class to develop systems and spend time with Sports Coach in CPD on how to use them as well as staff.</p>	<p>£400 (supply)</p>	<p>New LTP to incorporate festivals and new assessments.</p> <p>Staff now have tightened assessments</p>	<p>Can be used yearly. Sustainable as now the LTP, monitoring systems are implemented within</p>

Develop new LTP to meet needs of children in line with events that happen within cluster and additional Festivals.	Maximise time on LTP to meet cluster events and flow of learning to also include festivals. Look at re-planning LTP for EY based on a skills curriculum and outdoor learning focus.	£200 (supply)	and monitoring systems for events. LTP complete for new yearly cycle.	school.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
£105 0.6%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Liaise with wider range of sporting agencies to develop wider opportunities for participate outside of school hours e.g. Summer Hill bikes.</p> <p>Promote a range of after school club range offered by school: Karate, dance, table tennis, football, high five netball and athletics.</p> <p>Broaden outdoor and physical activity opportunities on residential.</p>	<p>Contact Summer Hill.</p> <p>Promote a wider range of after school clubs.</p> <p>Target pupils to encourage participation in after school clubs.</p> <p>Wider coaches to support MA chn.</p> <p>Sports funding to be set aside for transport to enable children to participate in activities outside of school.</p>	<p>Subsidising part of the cost of Ford Castle - £5 per child for the opportunity to develop sporting falconry experience. £95</p>	<p>Parent support to develop gymnastics ability for competition. Y3/4 girls performed in Y5/6.</p> <p>Range of after school clubs. The range has now broadened: Karate, table tennis, football and netball. These incorporate choices from pupils.</p> <p>Y3/4 Ford Castle outdoor adventure. 91.3% of children attending in February.</p> <p>Y5/6 York residential. To take place in Summer Term. Percentages to be added. Impact to be monitored in Summer term once installed.</p>	<p>Sustainability – gymnastics support now embedded and support offered for next year. Links to Dyke House secondary as parent is Head of PE.</p> <p>Developed staff skills in football and netball to allow for sustainability of clubs to continue to run.</p> <p>Y3/4 residential to take place bi-annually. Y5/6 residential to take place bi-annually.</p> <p>Sustainable as once it is bought, we do not need to pay for upkeep.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£5,235 31.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop opportunities for more children to participate in more competitions / festivals.	<p>Aiming to increase competition entry. Y1/2 attend a festival. Y3/4 attend a festival or competition. Y5/6 attend a wider range of sporting competitions.</p> <p>See Jo – she has created a log of opportunities grid to monitor</p> <p>Attend swimming gala</p> <p>Attended addition sporting events.</p> <p>Sports funding to be set aside for transport to enable children to participate in activities outside of school.</p>	<p>See Key indicator one as it allocates funding for skipping festivals.</p> <p>£25 entry fee. Plus £30 transport. Transport to final £30.</p> <p>Costing of £750 to buy into secondary school cluster group package for competitions.</p> <p>Transport £4000</p>	<p>Won town competition. All 10 children achieved gold. One Y4 child attended and represented Y5/6 - swimmer to now go back to swimming lessons to strive to improve.</p> <p>Registers show all children throughout the school have attended an extra curricular sporting event or festival.</p> <p>Y5/6 Hart. 100% of children attended x2 sporting events (Sportshall athletics and penalty shootout with Hartlepool United). Gymnastics = 11.4% Swimming Gala = 32.9% Girls Football = 19% Cross country = 38% Cross country Town final = 15.2% Tag Rugby = 57%</p>	<p>Continue to buy into swimming gala, skipping festivals and cluster group package for competitions.</p> <p>Continue to monitor using new recording strategies for festivals and events to ensure all children can participate and are given opportunities to enter.</p> <p>Spoken to local secondary cluster group to increase opportunities for KS1.</p>

	<p>Time for PE Lead to work with Sports Coach to develop system. Ensuring stringent monitoring of participation is in place and working with teachers and Sports Coach to develop system and time to plan upcoming events and select children based on PE assessments and after school participation. Also to focus on developing participation of less active children so that all attend events.</p>	<p>Time for PE Lead to work with Sports Coach to develop system. Cover for Lead and Sports Coach £400</p>	<p>Boys/Girls Football = 26.6% JAPP = 15.2% Y3/4 Hart 100% of children attended x2 sporting events (Skipping Festival and penalty shootout with Hartlepool United). Gymnastics = 25.8% Swimming Gala = 4.3% Cross country = 8.6% Cross country Town final = 4.3% Y1/2 Hart 100% of children attended x1 sporting events (penalty shootout with Hartlepool United). Gymnastics = 3.4% Skipping Festival = 47.6% EY Hart 100% of children attended x1 sporting events (penalty shootout with Hartlepool United).</p> <p>See above for impact on system and monitoring.</p>	<p>PE Lead and Sports Coach to continue to monitor children participating in festivals and events to ensure wide spread of children participating.</p>
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