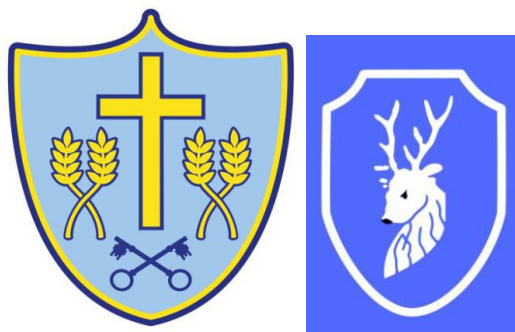


**Federation of St. Peter's Elwick
Church of England
Voluntary Aided
Primary School & Hart Community Primary School**



Governors' Statement of Behaviour Principles

Prepared by: Chair of Governors

Discussed with: Full Governing Body

Agreed on: 9.10.17

Signed by the Chair of Governors:

A handwritten signature in black ink, appearing to be 'A. A. S.', is written over a faint rectangular box.

St. Peter's Elwick Church of England Voluntary Aided Primary School Governors' Statement of Behaviour Principles

Rationale and Purpose

1. This statement has been drawn up in accordance with the Education and Inspections Act 2006 and DFE Guidance.
2. The purpose of the Statement is to provide guidance for the Executive Head Teacher and Head of Schools in drawing up the school's Behaviour Policy so that it reflects the shared inspirations and beliefs of the Governors, staff and parents for the pupils in the Federation of St Peter's Elwick and Hart as well as taking account of law and guidance on behaviour matters. It is intended to help all school staff to be aware of and understand the extent of their powers in respect of discipline and sanctions and use them. Staff should be confident that they have the Governors' support when following this guidance.
3. This is a 'Statement of Principles' not practice: it is the responsibility of the Executive Head teacher and the Head of Schools to draw up the School's Behaviour Policy though they must take into account of these principles when formulating this. The Head teacher and Leadership Team must also take into account the guidance of the DFE publication 'Behaviour and Discipline in Schools: a guide for Head teachers and school staff (April 2013)
4. The Behaviour Policy is publicised to staff and families and is also available on the school website.

Principles

The Governors of The Federation of St Peter's Elwick and Hart strongly believe that high standards of behaviour lie at the heart of a successful school in that it enables

- a. All pupils to make the best possible progress in all aspects of their school life
- b. All staff to be able to teach and promote good learning without undue interruption.

All pupils and staff have the right to feel safe at all times in school. There should be mutual respect between staff and pupils and between pupils. All visitors to the school should feel safe and free from the effects of poor behaviour at all time and in all parts of the school.

The Federation of St Peter's Elwick and Hart is inclusive. All members of the school community should be free from discrimination of any sort (as laid down in the Equality Act, 2010). The Federation has a clear and comprehensive Anti Bullying Policy that is known and understood by all, consistently applied and monitored for its effectiveness. Measures to protect pupils from bullying and discrimination as a result of gender, race, sexual orientation or background is clearly set out and regularly monitored by the Leadership Team for their effective implementation.

The schools' legal duties under the Equality Act, 2010 in respect of safe guarding pupils with Special Educational needs and/or Disabilities, and all vulnerable pupils, is set out in the Behaviour Policy and known to all staff.

Parents/carers should be encouraged and helped to support their children's education , just as the pupils are helped to understand their responsibilities during their time at school, in the local community and in preparation for their life after school.

The School Rules are clearly stated in the Behaviour Policy. These should set out expected standards of behaviour and explained to all pupils. The Governors expect the rules to be consistently applied by all staff and regularly monitored for their effectiveness by the Executive Headteacher and Head of Schools.

Sanctions for unacceptable/poor behaviour should be known and understood by all staff and pupils and consistently applied. The full range of sanctions should be clearly described in the Behaviour Policy so that pupils staff, staff and parents can understand how and when these are applied. The Executive Head teacher or Head of Schools may inform the police, as appropriate, if there is evidence of a criminal act or if he/she fears that one may take place e.g. if illegal drugs are discovered during a search cyber –bullying; criminal harassment. Sanctions should be monitored for their proper use and effective impact.

The Behaviour Policy sets out the disciplinary action that will be taken against pupils who are found to have made malicious accusations against school staff. Governors expect the Executive Head teacher to draw on the advice in Dealing with Allegations of Abuse against Teachers and Other Staff Guidance Document when setting out the pastoral support that school staff should expect to receive if they are accused of misusing their powers. Staff so accused should not be automatically suspended pending an investigation. The Governors expect the school to adhere to Government guidance.

- a. Screening and searching pupils: the reasons for searching pupils should be made explicit, together with details of who may search, where such searching should take place, what will happen to any banned items found as a result of such a search and what sanctions will be applied. It should also be made clear that parents do not have to be informed before a search.
- b. The power to use reasonable force or make other physical contact: the situations in which reasonable force may be used (including removing disruptive pupils from classrooms or preventing them from leaving) should be stated. A definition of 'reasonable force' should be included, which should explain how and when pupils may be restrained. Governors would be expect all staff to be trained I the use of reasonable force and restraint.