



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Youth Sports Trust – Gold</p> <p>School Games Mark – Gold (awaiting award)</p>	<p>Continue to maintain YST gold in order to try for platinum in three years.</p> <p>Continue to maintain School Games Mark gold in order to try for platinum in three years.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below: (July due to swimming data)
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	<p>100% 15m or over.</p> <p>80% (12/15 children) 25m or over.</p> <p>53% 40m or over.</p> <p>20% over 800m.</p> <p>13% over 1300m.</p>
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	<p>80% (12/15 children) 25m or over (front and back).</p> <p>33% over 25m breast. 20% over 50m.</p>
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	<p>86% school swim award level 1.</p> <p>80% school swim award level 2.</p> <p>66% school swim award level 3.</p> <p>60% school swim award level 4.</p> <p>27% school swim award level 5.</p>

<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes – Swimming gala (see section 5) Children competed in the Hartlepool Gala and one child competed in Hartlepool trials. One child competed in the Hartlepool Team for the Tees Valley final.</p>
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £16,810		Date Updated: February 2018 to be reviewed at the end of the summer term to show impact on new implementation of initiatives.	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: What percentage of the money have we spent on this area £2645 15.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
1) All pupils to recognise the importance of daily physical activity and be actively involved with peers to complete at least 30minutes physical activity daily.	Equipment on the yard to support 30min activity along with storage for it.	£500	Children are active for a minimum of 20minutes every lunchtime with the support of lunchtime staff, sports coach and TAs.	Sports coach to support lunchtime games and up skill staff with knowledge of a variety of games. This is then used daily within lunchtime to develop a physically active ethos in school. Also helps to develop teamwork and taking turns. SSOC Crew to train up future leaders before leaving for secondary in the summer term to ensure continued leader throughout school. Building an ethos of leaders in PE to ensure sustainability. This initially supported and set up by the sports coach. Coaching on the playground for younger children and building self esteem of LKS2 and KS1. This will continue every year as we will buy into the skipping festival and it is	
	20minutes activity led by staff during lunchtime.				
	Goal posts for playground	£595	Develop sports within lessons and playtimes – use within SSOC time and Sports Leader led activities within playtime.		
	SSOC Crew to lead in lunchtime games with support of Sports Coach.	Costing for transport and partaking in the event £50.	SSOC Crew delivering lunchtime and playtimes games. Sports Coach supporting above and also completing games on lunchtime to engage children who are reluctant to get active. X2 20 min sessions Wed and Thurs to Y3/4 and then Y5/6.		
	TA to lead organization to include a variety and target key skills (SA Elwick)	£50	UKS2 children mentor younger children in skipping for competitions.		

<p>2) Develop understanding of how to stay healthy – mind and body (school SEF).</p> <p>Introduce additional competitive sports within school.</p>	<p>Skipping initiative for Y2, 3 and 4 on the yard leading up to their festival.</p> <p>CPD time for PE lead on GoNoodle and to trail in class along with Supermovers and BBC Premier League. To then be rolled out to staff. (There is mindfulness attached to go noodle – see Sarah Walket) Breakfast club to complete – Go Noodle. (KS1 daily)</p> <p>Sports club after school – starting Spring 2 with sports coach – football and netball/high5 for both boys and girls. Summer 1 – Football and Athletics Promote through PE display and assembly. Get children to watch England V New Zeland netball game to show possibilities of sport.</p>	<p>Cost of entering Y2 £250 and then Y4 £250 plus skipping ropes (£150).</p> <p>Initial website GoNoodle free but then costing of £100 potentially.</p> <p>Subsidised sports club (see section 3). £300</p>	<p>Awaiting results from PE Lead trial.</p> <p>Link to Carnegie Well Being Award</p> <p>After school clubs offer a wider range of activities to engage more children: *table tennis *karate *mixed gender football *high 5 netball - mixed gender *athletics (summer term to commence)</p> <p>KS2 Football – uptake of 9 pupils. 19% increase in sporting uptake after school for KS2.</p> <p>KS2 Netball – uptake of 8 pupils 17% increase in sporting uptake after school of KS2. Total sporting uptake = 36% as different children partake in each event.</p>	<p>now part of our long term PE Mapping.</p> <p>Skipping event yearly activity and children move through school having two events. This is sustainable yearly.</p> <p>Amount of physical activity to increase throughout the day to ensure children get over 30min daily at school.</p> <p>Range of afterschool clubs sustainable as staff given CPD by sports coach to enable continued after school clubs.</p>
<p>3) All children have the opportunity to partake in PE.</p>	<p>Spare PE kits so that all children partake in lessons.</p>	<p>£400</p>	<p>All children have correct PE equipment and school can support</p>	<p>Now set up, kit can be used yearly. If additional is required, school to</p>

<p>Youth Sports Trust Award and membership</p>	<p>Raise profile of school PE</p>	<p>£250 membership £695 (award)</p>	<p>PE achievement and sporting activities book to show achievements of children and when they've participated. Facebook, Twitter updated and children's achievements are shown and any additional PE or sporting activities.</p> <p>Raise in profile of PE across school. Developing action planning to ensure sustained PE development through accessed support of CPD from YST. Training for staff to ensure we are up to date with national messages and resources.</p>	<p>CPD shared with staff in meetings so it will now be consistent within school.</p>
<p>Develop profile of PE with parents and the local community.</p>	<p>Facebook and twitter profile raised. Training for teachers and admin on uploading and how to promote with pictures of blurbs. Training with school website for uploading of pictures and events to PE section for admin. PE Lead time with admin to create PE section of school website.</p> <p>Children to have a 'Team Elwick' t-shirt for sporting events to develop team mentality and sense of school pride. To also raise the profile of children within sporting events.</p>	<p>£500 (Supply time for PE Lead to complete training).</p> <p>£500 (enough for each key stage along with storage)</p>	<p>Raised profile on Facebook, website and Twitter pages.</p> <p>Pride in team events. Solidarity of uniform to raise confidence of children. All children equal in events for equipment.</p>	<p>Admin and staff competent in new format for profile of social media. Admin now trained to continue to upload and support of promotion of sports with the school.</p> <p>Now purchased, sustainable as enough for all key stages and longevity due to only being used for events.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£6230 37%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>TAs to partake and show development in PE as aspirations. Sports Coach complete relevant training.</p> <p>CPD training on assessment and planning. Early Years staff Subject leader to undertake subject specific training NQT support in delivering and planning PE Play leader training to develop TAs School focus – CPD on health and safety on PE lessons. Staff CPD on balance bikes (previously purchased)</p>	<p>Hiring of Sports Coach TA to achieve red belt. Develop staff CPD and skills TA to achieve red belt in karate while supporting children in after school club. Books relevant courses NQT supported with planning and delivery of PE by sports coach Staff meeting to go over expectations of health and safety including warm up and cool down, as well as equipment. Early Years staff to be given training on balance bikes. Development of key TAs (SA) to develop expertise in PE and OT activities</p>	<p>Costing of sports coaches wages £4,400 Red Belt grading £30 Costings of CPD for Sports Coach, PE Leader and HLTA PE link £1200</p>	<p>TA achieved red belt November 2017 T now use new assessment procedures to ensure rigorous assessment. Outdoor learning training that incorporated outdoor learning. Supported with both PE lessons weekly.</p> <p>Sports Coach: Assisting teachers in PE lessons PE Teesside conference Middlesbrough. Active Literacy in PE – Youth Sports Trust CPD – cricket CPD – gymnastics CPD – assessment in school and supporting staff within lessons (PE Lead delivered). CPD – Evolve EV website training (PE Lead delivered) CPD – How to audit equipment and resource new (PE Lead delivered). CPD – OT training using assessments and example activities in school. (TA delivered) CPD – EV training for Sports Coach (time out needed for PE Lead to provide – cover needed).</p> <p>TAs: Assisting teachers in PE lessons (SA)</p> <p>PE Lead: PE Teesside conference Middlesbrough. Active Literacy in PE – Youth Sports Trust</p> <p>Head of School and Executive Head: PE Teesside conference Middlesbrough.</p>	<p>Continue staff participation in after school activities where applicable.</p> <p>Sports coach has worked with staff to develop PE planning so that it links tightly with school assessment objectives.</p> <p>Balance bike training now embedded within school so that the chn can access them in EY.</p> <p>CPD training to PE Leader and Sports Coach which enables sustainability with planning of lessons as this training is passed on to staff and supported in their planning.</p> <p>CPD training has impacted on planning and assessment of pupils. All adults now using given training in impact on lessons.</p> <p>Next Step: continue to monitor planning to ensure new CPD is embedded.</p>
<p>Develop new system for monitoring entry to events and festivals to</p>	<p>Time for PE lead out of class to develop systems and spend time with Sports Coach</p>	<p>£400 (supply)</p>	<p>New LTP to incorporate festivals and new assessments.</p>	<p>Can be used yearly. Sustainable</p>

ensure wide range of pupils attend. Develop new LTP to meet needs of children in line with events that happen within cluster and additional Festivals.	in CPD on how to use them as well as staff. Maximise time on LTP to meet cluster events and flow of learning to also include festivals. Look at re-planning LTP for EY based on a skills curriculum and outdoor learning focus.	£200 (supply)	Staff now have tightened assessments and monitoring systems for events. LTP complete for new yearly cycle.	as now the LTP, monitoring systems are implemented within school.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
£285 **1.7%**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Liaise with wider range of sporting agencies to develop wider opportunities for participate outside of school hours e.g. Summer Hill bikes.</p> <p>Promote a range of after school club range offered by school: Karate, dance, table tennis, football, high five netball and athletics.</p> <p>Broaden outdoor and physical activity opportunities on residential.</p>	<p>Contact Summer Hill.</p> <p>Promote a wider range of after school clubs.</p> <p>Target pupils to encourage participation in after school clubs.</p> <p>Wider coaches to support MA chn.</p> <p>Y3/4 children to experience falconry within residential as a wider sporting activity.</p>	<p>Substidising part of the cost of Ford Castle - £5 per child for the opportunity to develop sporting falconry experience.</p>	<p>Parent support to develop gymnastics ability for competition. Y3/4 girls performed in Y5/6.</p> <p>Range of after school clubs. The range has now broadened: Karate, table tennis, football and netball. These incorporate choices from pupils.</p> <p>Y3/4 Ford Castle outdoor adventure. 91.3% of children attended. Y5/6 York residential. To take place in Summer Term. Percentages to be added.</p>	<p>Sustainability – gymnastics support now embedded and support offered for next year. Links to Dyke House secondary as parent is Head of PE.</p> <p>Developed staff skills in football and netball to allow for sustainability of clubs to continue to run.</p> <p>Y3/4 residential to take place bi-annually. Y5/6 residential to take place bi-annually.</p>

	EV coordinator training for how to complete Residential EV forms to enable outdoor adventure training. Release time for EV coordinators across federation.	£105 £180	Children to now partake in residentials. EV coordinators disseminated training on new EVOLVE system to all staff through staff meetings.	All staff able to complete residential EV forms.
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Key indicator 5: Increased participation in competitive sport Percentage of total allocation:
£5,465 **32.5%**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop opportunities for more children to participate in more competitions / festivals.	<p>Aiming to increase competition entry. Y1/2 attend a festival. Y3/4 attend a festival or competition. Y5/6 attend a wider range of sporting competitions.</p> <p>See Jo – she has created a log of opportunities grid to monitor</p> <p>Attend swimming gala</p>	<p>See Key indicator one as it allocates funding for skipping festivals.</p> <p>£25 entry fee per school. Plus £30 transport. £30 to town trials.</p> <p>Costing of £750 to buy into</p>	<p>All children celebrated successes in swimming gala as a Federation.</p>	<p>Continue to buy into swimming gala, skipping festivals and cluster group package for competitions.</p> <p>Continue to monitor using new recording strategies for festivals and events to ensure all children can participate and are given opportunities to enter.</p> <p>Spoken to local secondary cluster group to increase opportunities for KS1.</p>

	<p>Attended addition sporting events.</p> <p>Sports funding to be set aside for transport to enable children to participate in activities outside of school.</p> <p>Buy in to Football League – Sports Domes.</p>	<p>secondary school cluster group package for competitions.</p> <p>Transport £4000</p> <p>£230</p>	<p>Registers show all children throughout the school have attended an extra curricular sporting event or festival.</p> <p>Y5/6 Elwick. 100% of children attended x2 sporting events (Sportshall athletics and penalty shootout with Hartlepool United). Swimming Gala = 32.4% Girls Football = 14.4% Cross country = 43% Cross country Town final = 18% Cross country Area final = 10.8% Tag Rugby = 36% Boys/Girls Football = 25.2% JAPP = 15.2% Town cup football = 25.2% High 5 Netball = 25.2%</p> <p>Y3/4 Elwick 100% of children attended x2 sporting events (Skipping Festival and penalty shootout with Hartlepool United). Swimming Gala = 5% Fun swimming gala = 10% Cross country = 5% Cross country Town final = 5%</p> <p>Y1/2 Elwick 100% of children attended x2 sporting events (penalty shootout with Hartlepool United and Skipping Festival).</p> <p>EY Elwick 100% of children attended x1 sporting events (penalty shootout with Hartlepool United).</p> <p>See above for impact on system and monitoring.</p>	
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	<p>Time for PE Lead to work with Sports Coach to develop system. Ensuring stringent monitoring of participation is in place and working with teachers and Sports Coach to develop system and time to plan upcoming events and select children based on PE assessments and after school participation. Also to focus on developing participation of less active children so that all attend events.</p>	<p>Cover for Lead and Sports Coach £400</p>	<p>Rigorous systems for monitoring festivals and achievements as well as pupil participation.</p>	<p>PE Lead and Sports Coach to continue to monitor children participating in festivals and events to ensure wide spread of children participating.</p>
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