

St. Peter's Elwick CofE (VA) PRIMARY SCHOOL



‘Together we are stronger ‘

‘Always our best ‘

ACCESSIBILITY PLAN & POLICY

2017-2019

Prepared by J. Heaton (Executive Headteacher)

Approved: 3.10.17

Signed; Chair of Governing Body:

A handwritten signature in black ink, appearing to be 'J. Heaton', is written over a faint rectangular box.

Our Shared Values

St. Peter's Elwick is a community with a strong Christian foundation and all values are based on Christian principles and teachings.

Hart Community Primary School also shares these values and bases the foundation of the school on these values in a non-Christian context.

We respect and care for all members of the community, nurturing talents and creating opportunities for all in a supportive environment. We enable all members of the school community to experience success, grow in confidence, and develop skills, attitudes and talents in personal, spiritual, social and academic fields. We share a common set of values that underpin all that we do in our work in our Federation.

These values are:

Friendship & Trust

Compassion

Thankfulness

Service 'Always our Best'

Both schools have a strong sense of community and draw on the real partnerships that exist between school, Church and village. Our mission is now to seek to secure the schools' reputation for excellence by raising further the academic, social, emotional and spiritual development of all our pupils.

To achieve this we aim to:

- Provide a safe, secure and stimulating learning environment;
- Motivate, inspire and enthuse all members of the school community;
- Ensure all members of our learning community always try their best

- Teach children how to learn independently, to ensure they are ready for the next stage of their education;
- Achieve the best possible academic attainments;
- Have an excellent ethos and positive relationships;
- Promote a healthy lifestyle;
- Develop and nurture talent;
- Help pupils be confident, happy and have high expectations of themselves;
- Set a high value on spiritual, moral, social and cultural education;
- Develop international connections;
- Be a school that parents, pupils, staff and the wider community are proud of;
- Constantly seek ways to improve teaching and learning through the process of School Self Evaluation and Review.
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It is a requirement for all schools to have an accessibility plan under the Equality Act 2010. The purpose of the plan is to ensure accessibility for all, related to the protected characteristics;

- age
- disability
- gender reassignment
- marriage and civil partnership
- pregnancy and maternity
- race
- religion or belief
- sex
- sexual orientation.

At St. Peter's Elwick CofE (VA) Primary School we are committed to giving all of our children every opportunity to achieve the highest of standards. We do this by taking account of pupils' varied life experiences and needs. We offer a broad and balanced curriculum and have high expectations for all children. The achievements, attitudes and well-being of all our children matter. St. Peter's Elwick CofE (VA) Primary School promotes the individuality of all our children, irrespective of ethnicity, faith, attainment, age, disability, gender or background.

Our school strives to be an inclusive school. We actively seek to remove the barriers to learning and participation that can hinder or exclude individual pupils, or groups of pupils. This means that equality of opportunity must be a reality for our children. We define equality in line with the Equality Act 2010.

Definition of Disability:

Disability is defined by the Disability Discrimination Act 1995 (DDA):

'A person has a disability if he or she has a physical or mental impairment that has a substantial and long term adverse effect on his or her ability to carry out normal day to day activities.'

This policy should be read in conjunction with SEND policy, Equality Act 2010 & all school policies that relate to equal opportunities

This plan will be shared with all stakeholders through Governing Body meetings, publication on the school website and distribution in school to all staff and volunteers. It will be monitored by the Governing Body and the Senior Leadership team, including the SENDCo.

All staff will be provided with any necessary and appropriate training and school will take a pro-active approach towards this training. All new staff will be inducted into the expectations and requirements of the policy. We work closely with our other school in our Federation along with other schools in the town and further afield to share good practice and ensure compliance. We also work closely with the Local Authority.

If anyone would like to make a complaint with regards to the Accessibility Plan and policy then please follow our Federation Complaints Procedure.



Approved by:

Date:3.10.17.....

Section 2: Aims and objectives

Our aims are to:

- Ensure access to the curriculum for pupils with a disability and improve any areas where necessary
- Improve and maintain access to the physical environment
- Improve the delivery of written information to pupils

The table below sets out how the school will achieve these aims.

Aim	Current good practice <i>Include established practice and practice under development</i>	Objectives <i>State short, medium and long-term objectives</i>	Actions to be taken	Person responsible	Date to complete actions by
Ensure access to the curriculum for pupils with a disability	Liaison with all specialist agencies to ensure all appropriate support is provided	Long term	Ensure that all staff are inducted and reminded regularly of best practice in working with multi-agencies and to take a pro-active approach Work with LA to improve liaison with School Nursing Service	SENDCo	All new staff inducted within 2 weeks of starting September 2018
Improve and maintain access to the physical environment	Access to all areas of the school are available	Short-Term	Ensure the new office areas allow all pupils to move freely around the school	SENDCo	January 2018

Ensure funding cuts don't impinge on pupils with disabilities access to the curriculum	Working with the LA to ensure innovative ways of overcoming funding barriers Evidencing the need for support	Medium and long term	Clear evidence for successful practice to be recorded	SENDCo	September 2018
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Section 3: Access audit

Feature	Description	Actions to be taken	Person responsible	Date to complete actions by
Number of storeys	One storey	n/a		
Corridor access	Doors wide enough			
Parking bays	Parking is available outside school entrance if required. Disabled Parking Bay in car park			
Entrances	Ramped entrance into main entrance and level entrance into all other entrances			
Ramps	Available on main entrance			
Toilets	Disabled toilet provided in Early Years Area			
Reception area	Wide enough to allow access			

Emergency escape routes	Enable exit – each case would be risk assessed and instructions provided on a case by case basis			
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